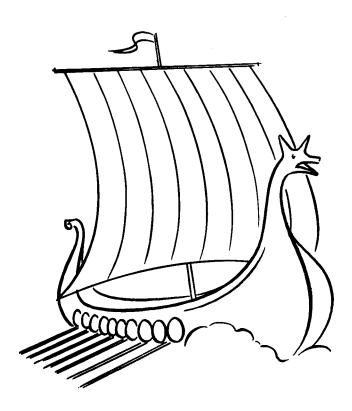
the novocastrian





Newcastle Boys' High School OCTOBER, 1968

Registered at G.P.O. Sydney for transmission by Post as a Periodical

Editorial . . .

Is the value of the Novocastrian falling below the place it once held in students' minds? Does it now represent the work of almost a thousand young men in 1968, or is it a stack of team photographs and reports, sprinkled with messages from dignitaries within the school that mean nothing to anyone? Possibly it is somewhere between these limits, or that is what we would hope.

School spirit, if there still exists such a thing, may be shown in a school magazine, but the spirit of loyalty within high schools today has almost died out. Today, many senior students drive cars to school; others engage in activities perhaps not considered highly by many citizens. The fault may be here, in the fact that no longer is a team func-

tioning as one, but a collection of young men and women selfishly taking and demanding freedoms but failing to accept the accompanying responsibilities that keep the delicate balance in equilibrium.

To some the cliche: "I'm all right Jack" has become a way of life; to others the word "individualism" is a sacred ideology. Perhaps the new generations are right in trying to change society, but what if they are not.

Novocastrian represents the efforts of only a few of the students of Boys' High but to those of you who may be spirited enough to want recognition within its covers and have failed this year; do not forget that there is a next time.



Photo by courtesy of Chisholme Studios

EDITORS

Left to right: R. Staines, I. Goodenough, P. Graham, B. Burke

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We would also like to thank those private donors for helping the magazine and so maintaining ties with the old school.

THE EDITORS

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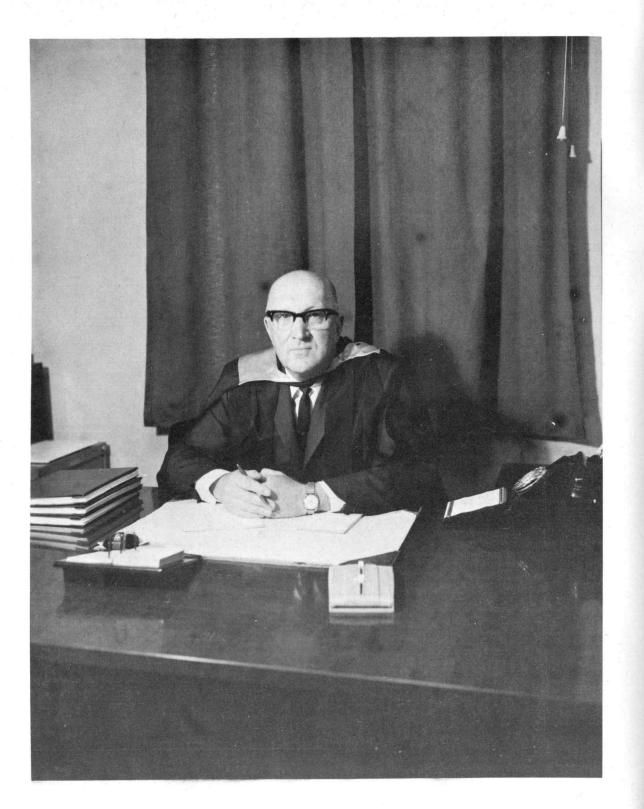
Headmaster: 68-1939; Staff: 68-1330.

Retirements: Mr. G. Whalen.

Mr. O. Haberl

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PRINCIPAL'S MESSAGE

1968

Once again another year has been completed in the long history of the "Novocastrian". I extend my best wishes to all who read this magazine.

My best wishes, too, to all who have to face external examinations at school or otherwise - to all those who seek a career and I hope that their decisions are beneficial.

It is frequently said that young people today have wonderful opportunities. This is true numerous and interesting. However, they all need drive and initiative. If one's career is associated with academic standing then there are usually many years of dedicated study.

Opportunity there may be, but a student's life is not any easier. The present syllabuses throw a great weight of work onto the student; this great weight is the actual context of the syllabuses - so much is expected.

Then the difficulties associated with modern living. All generations have had to contend with the problems of their day, but the problems were not always in such close proximity. Today, you, the student finds the cares of the world presented to you immediately by radio, press and television. This is one of the penalties you pay for electronic progress. Has this proximity any positive reward?

You are brought face to face with the indignities, the atrocities, the sufferings inflicted by man on man. Does this give you a more intimate involvement? You witness race riots with beatings, destruction of property and the evidence of hatred — you see man saving life, you see man destroying life - the conflict must be created in you, together with a certain restlessness. This has imity awaken an understanding sympathy with forward to the task. Remis Velisque.

a desire to show practical regard — does it develop further thought?

What are you doing about it, as members of the community? Where do you find your standards and stability? What is your part in the life of the school community?

Do you share the achievements of your fellows — individually or as a group — do you share the misfortunes of your fellows?

You may be quite dissatisfied with the standards you see in our society and you may wish to destroy them. I would suggest that you modify them. If at all possible you do not sell your car until you have a better one to replace it. Do you not feel that the looting or the destruction that occurs in rioting and in some demonstrations is so futile?

Corrections of standards is a slow process. You can begin by establishing sound human relationships in your school community. If you fail to do your part to weld the school into a unit, if you fail to regard your fellow student as a complete person and to be conscious of his needs, then you too are guilty of the same faults that you now see in your elders. If you allow selfishness, one of the diseases of an affluent society to command you, then again you are guilty of the same offence as your elders.

All of these problems are with you particularly in your senior years and have to be handled, together with the weight of academic material. So, far from being ignored, a great responsibility has been thrust before you. If our present society is developing sickness in its standards, then you always been so with youth. But does the prox-need to be a strong generation to rebuild it - go



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ENGLISH-HISTORY STAFF

Back Row (l. to r.): T. Van Der Veen, V. Rooney, J. Quinn, W. Maiden, D. Holliday, K. Donald, A. Cunningham, J. O'Donoghue.
Front Row: G. Kerr, R. Deering, J. Robson (English Master), T. Millard (History Master), W. Menary, S. Rigby.

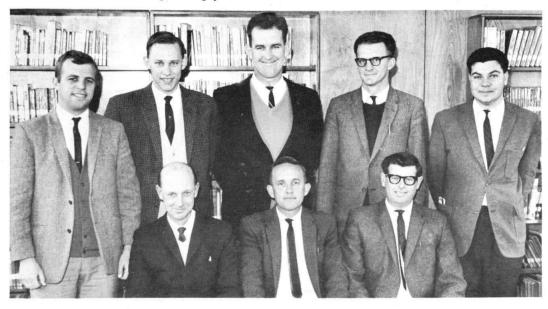


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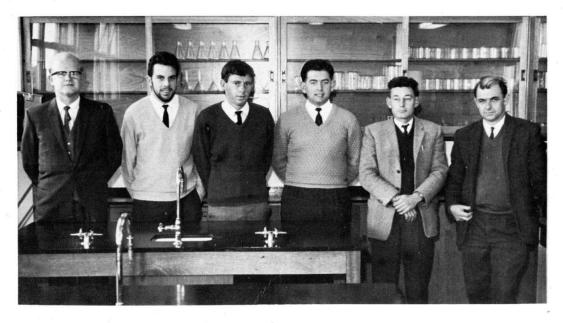


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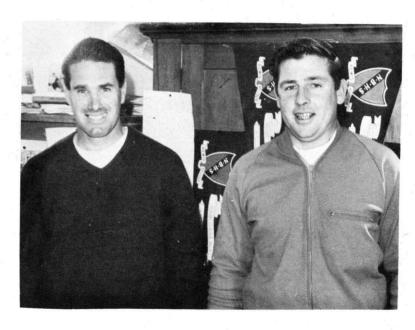


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Ω

Back: Mrs. V. Hindmarsh (Music).
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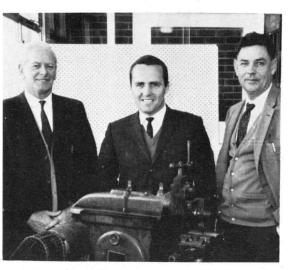


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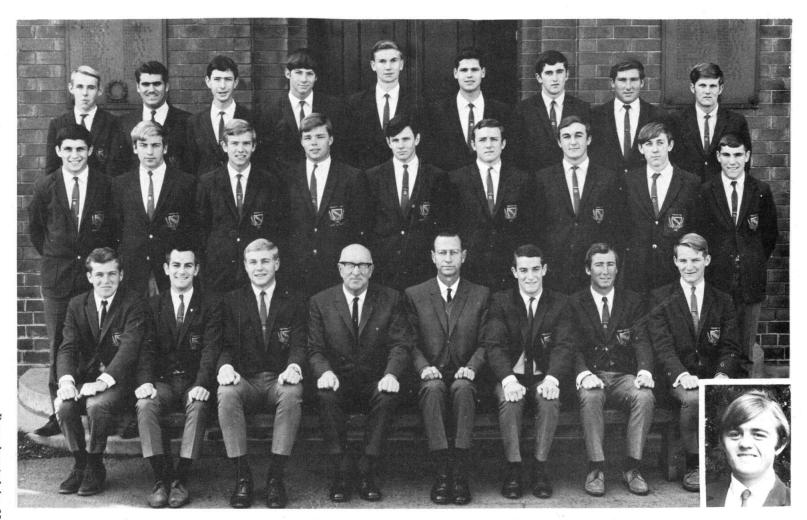


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PREFECTS, 1968

Back Row: R. Rigby, Z. Kobier, A. Callow, M. Daffey, N. Cornish, K. Fenwick, P. Prince, K. Powell, R. O'Hearne. Second Row: B. Kerridge. K. Tranter, G. Wellham, D. Parke, D. Lindsay, S. Gill, S. Robinson, D. Corbett, D. George. Front Row: A. Moffat, R. Shand, J. Davis, Mr. L. T. Richardson, Mr. W. Maiden, J. Trevillian, J. Simpson, G. Anson. Inset: E. Howell.

CAPTAIN'S REPORT

One of the most important decisions we should make at Secondary School is the setting of our aims of achievements. For all students this should be the acquisition of the High School Certificate, without forgetting of course the parallel widening of our knowledge and understanding of things which lie outside the relatively narrow confines of our high school course, in the fields of sport and other social organizations.

We should take the first steps of our "campaign" in the very first year at school and develop our interests in as many phases of school life until the time we leave. We must remember that a rewarding school life will only result from a consistent personal effort—success and enjoyment are there for any of us who are willing to take up the challenge. We must endeavour to develop an order of priorities for our interests, always keeping in mind the benefits consistent study provides.

In the Senior School there are few pupils willing to admit the number of hours they spend at study. But even the very intelligent must attempt a fair amount of "back" work for even average results under the Wyndham Scheme. The best results are achieved by those who face up to the realities demanded by this scheme. We must be able to sympathize with the predicament of the teacher who is confronted with adverse teaching conditions of large classes of cramped work loads. Under this situation students (especially those attempting Level II subjects) are not able to benefit from individual attention essential for this challenging scheme. Those who are able to develop from the earliest time at school the self-discipline necessary for hard work, are certain to do well.

On behalf of this year's 6th Form students I would like to offer to our teachers our appreciation for the interest and co-operation shown to us.

I would like to offer my sincere thanks to the prefects of 1968 who have devoted much of their free time to their duties and have co-operated excellently to form a well-knit group. To the Vice-Captain, John Trevillian, and Senior Prefect Ian Simpson I am grateful for the valuable assistance in ensuring that the prefects were functioning efficiently. The thanks of the prefects and school should also be paid to Geoffrey Anson, whose hard work on the Social Committee largely accounts for the money the prefects have raised this year.

Mr. Richardson's wise introductory advice was of great use in forming our attitude to the job, and Prefects' Master Mr. Maiden was of great assistance in guiding and advising us on any matters of difficulty we encountered in our meetings.

To next year's captain and prefects I would offer my best wishes and assure them that their hard work will be enjoyable and rewarding.

To conclude I would like to urge the members of the school to do everything to uphold and honour the great tradition which the school has developed over the years.

THE PREFECTS' INDUCTION

Unlike last year, the 1968 Prefects were newly elected. (The 1966-67 change from five to six years made it necessary for one group of prefects to remain for two years).

The main guests were Mr. Cribb, the Lord Mayor, Mr. McDougall, Mr. Jones M.L.A., Reverend Bond and Mr. McQualter, who is the staff inspector.

Mr. Richardson spoke about Prefectship in the acceptance of manhood. He urged the Senior School to help their prefects in setting an example to the juniors.

The Principal then invested the Captain, John Davis, and the Vice-Captain, John Trevillian. The Captain then invested his prefects, who then gave the Prefects' Pledge.

Rev. Bond offered a prayer for the prefects, asking that they might be guided in the year ahead. The School Allegiance was given by A. Alcock, who wished the prefects the best of luck. They were then congratulated on behalf of the Junior School by Kennedy.

The new School Captain led the school in its pledge. After the School Song the Lord Mayor, Mr. McDougall, congratulated the new prefects and consoled the defeated candidates. He told the prefects to develop their responsibility which follows leadership, and pointed out the large role that parents play. He asked the whole school to co-operate with the prefects.

Mr. Cribb, President of the P. and C., told the boys to uphold the school's good name, as we will be publicly judged by the name we make for the school.

John Davis, the School Captain, told of the sacrifices prefects have to make, their privileges, their aim to maintain the standards, the combination of duties. John Trevillian gave thanks to official guests.

After the Prefects left the hall they were introduced to the Lord Mayor.

PREFECTS' PLEDGE

I solemnly and sincerely promise to discharge faithfully the duties of Prefect of Newcastle Boys' High School, to strive to set the highest example to the boys of the School, and to lead them in all that will enhance the school's efficiency, reputation and service to the community.

PREFECTS, 1968

Captain: John Davis.

Vice-Captain: John Trevillian.

lan Simpson, Geoffrey Anson, Allan Callow, Phillip Corbett, Norman Cornish. Michael Daffey, Kenneth Fenwick, Desmond George, Stephen Gill, Edward Howell, Bruce Kerridge, Peter Kobier, David Lindsay, Allan Moffatt, Ronald O'Hearn, David Parke, Keith Powell, Peter Prince, Russell Rigby, Stephen Robinson, Robert Shand, Kevin Tranter, Gordon Wellham.

P. AND C. LADIES' AUXILIARY ANNUAL REPORT

As another year draws to a close it affords me much pleasure to present this the 1967-68 Annual Report of Newcastle Boys' High School Ladies' Auxiliary. Throughout the past twelve months the ladies have been busy organising numerous functions which I am happy to say have resulted in a successful year both financially and socially. We were sorry to lose a number of ladies at the end of last year, but their places have been filled by the mothers of first form boys.

During the year the following activities were held: A Gas Cooking Demonstration at Newcastle Gas Company; visit to Channel 3 for Jackpot Quiz; car drive to Nelson Bay, and a bowls gala at City Bowling Club when the ladies served afternoon tea. Supper was served at the "Parent-Teacher" nights, and afternoon tea to official guests at the Passing Out Parade and the Annual Speech Day. A welcome was given to parents of first form boys and afternoon tea served. The swap shop has continued throughout the year—the ladies have been making P.E. shorts which are sold to the boys. Christmas Gift Stalls and also Mothers' Day Stalls were held when pupils had the opportunity to purchase gifts made by the Auxiliary.

To complete the year's activities for 1967 on a happy note the Auxiliary's Christmas Luncheon was held in the Assembly Hall.

When school resumed after the Christmas vacation the ladies were engaged for two weeks organising and selling exercise books and stationery to the students.

Again this year the ladies catered for the Annual Sports Carnival and also staffed the canteen at the school dances.

Due to the generosity of Mrs. Hennessy and Mrs. McKinnon, who opened their homes for two Crazy Whist Parties and an Indian Luncheon, very profitable days were held. Also to Mrs. W. Davies for card parties held in her home. A happy day was spent when the ladies visited Mrs. Whitford in her new home at Valentine.

Our Annual Luncheon was well attended and it took the form of a short musical programme followed by a very interesting talk by Mr. Gelfius.

The book-binding ladies deserve a big thankyou for their efforts and would welcome new members at all times.

Much credit for the successful year's activities is undoubtedly due to our very competent President, Mrs. Corbett.

In bringing this report to a close I would like to thank all those who have assisted our Auxiliary in any way during the past twelve months, and also all executive officers and ladies of the Auxiliary for their assistance, and I wish the incoming committee every success for the ensuing year.

B. GIBBINS, Hon. Secretary



Photos show some of the ladies of the Auxiliary busily attending the needs of the boys.



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P. AND C. REPORT

The School's Parents and Citizens' Association has continued to be active in 1968 with the task of supplying library books and other equipment to assist students in their studies.

One major task, now nearing completion, has been the construction of the basketball courts which undoubtedly will prove an asset to the boys of the School for many years to come.

This year further money has been set aside for the purchase of a video tape machine—a valuable educational aid—and it is hoped that the machine will become part of the School's equipment next year.

Perhaps the most demanding task of the P. and C. this year has been the resistance to the plans of the Newcastle City Council to resume land at the front of the School for the proposed widening of Turton Road.

The Association feels that the work, if carried out to the plans as they exit at present, will adversely affect the work of the staff and students for generations to come.

While the outcome remains in the balance, there is some hope that wiser counsel will prevail, and a review of the plans made.

Boys of the School can assist by inducing their parents to voice their protests in this matter, and to take a more active part in P. and C. affairs generally.

The Association offers sincere thanks to Mr. Richardson, Mr. Maiden, subject masters and the staff for their ready co-operation on all occasions, and offers congratulations to the boys on their fine conduct at the formal School functions such as Speech Day.

Sixth Form, and some Fourth Form students will soon be leaving the School, and the P. and C. wishes them every success in the forthcoming examinations and in their future careers.

S.W.A.A.S.C.

At the end of 1967 S.W.A.S.S.C. distributed the money collected during the year in the following manner:

Newcastle Sub-normal Children's A	sso	cia-	
tion			\$30
Newcastle Legacy		****	\$30
Stewart House		****	\$100
Crippled Children's Association			\$30
Smith Family	2000	20000	\$60
Benevolent Society	20000		\$30
Aid Retarded Persons' Association		****	\$30
Dr. Barnardo's Homes			\$20
Poliomyelitis and Physically Handi	cap	ped	
Children		1111	\$30
Abschol			\$20
Freedom from Hunger Campaign	****		\$30
			\$410

During the first and second terms of 1968 the boys of the school have contributed \$345 to S.W.A.S.S.C.

WES BRADFORD

SPEECH DAY REPORT

The Annual Speech Day was held at the Newcastle City Hall on May 30th. It was once again a major day in the life of the School, reflecting its achievements and activities, both in the academic and sporting fields. The hall was packed to capacity crowd, and this indicated the interest in the School which is taken by the public.

The Lord Mayor of Newcastle, Ald. D. G. McDougall, was chairman of the meeting. After the School Captain, John Davis, had led the School in the School Song and Pledge, Mr. Richardson presented his report.

Mr. Richardson gave a comprehensive profile of the School's activities, mentioning most important facets of our changing school life. He stressed the importance of sound academic and sporting achievements, and urged the boys to strive towards these goals. "The only way," he said, "to reach these goals is through sheer hard work." He went on to point out that the social conscience will need to develop rapidly to fully appreciate the value of the growing man or woman who completes six years at High School without necessarily continuing to tertiary education. "All parents and students should seriously consider the future after the School Certificate."

Mr. Richardson then congratulated the prize winners, particularly L. Kavalieris, who achieved first place in the State for Science in the Higher School Certificate and P. Herrald, who achieved third place in the State for Maths in the Higher School Certificate.

The Headmaster thanked the City Council for the use of the City Hall, and the Parents and Citizens' Association for their untiring support, especially with regard to the increasing demand for textbooks. He also raised the question of our inadequate Assembly Hall, but seemed resigned to have it remain as our eternal "problem child."

The Principal's report was then adopted by Mr. Cribb, President of the P. and C. Association, who also urged the boys to strive onwards.

A speech of much interest was given by Mr. Gray, Area Director of Secondary Education. He stimulated thought on the reasons for being at school, and stressed the importance of setting a worthwhile goal. His lucid remarks made many boys examine themselves much more closely. He also offered congratulations to prizewinners.

Throughout the afternoon the School and visitors were entertained by several numbers by the School Choir and Orchestra. These included a Scottish Medley and two pieces from Rogers and Hammerstein. The choir and orchestra were led and conducted by Mrs. Hindmarsh.

Following the prize-giving, Mr. McQualter, Staff Inspector, congratulated all prizewinners on their efforts. The School Captain then moved a vote of thanks to those responsible for the afternoon's efficiency, and with that, the Speech Day for 1968 came to an end.

I. GOODENOUGH, 5A

THE SCHOOL PLEDGE

I promise to be loyal to my Queen, my Country, and the wider Commonwealth of Mankind: to do all in my power to uphold the Good Name of my School: and to strive to be just and honourable in all that I do



Mr. G. Whalen retires

Photo by courtesy of Chisholme Studios

Mr. G. Whalen is today one of the best known teachers at Newcastle Boys' High School, where he has been a member of the geography staff for almost twenty years.

He attended West Kempsey High, from where he furthered his studies at Sydney University. In 1931 he graduated with a Bachelor of Science degree and Honours.

The first school he taught at was Parramatta High, from where he moved to Broken Hill. Then followed Bathurst and Maitland High.

In 1949 Mr. Whalen came to Newcastle Boys' High, where he has been for the past nineteen years as a geography teacher.

He has been responsible for the organisation and success of many interesting trips for geography students, and this task has become more difficult with the introduction of the Wyndham Scheme in 1962, since a large number of these tours are now compulsory.

He has seen many prominent citizens pass through the portals of the school and he has personally helped many with their education.

By the end of this year, when he will retire, he will have 37 years of experience in most forms of Secondary teaching. Nineteen of the most memorable years of his teaching career have been spent at Newcastle High.

Mr. Whalen's only interest is geography, and as many geography students know, he is a credit to the subject. He intends to travel to Europe following his retirement for a well-earned holiday and to gain a glimpse of the lands about which he has spent his life teaching.

We wish Mr. Whalen the best of luck, and sincerely thank him for his interest in his students, both past and present.

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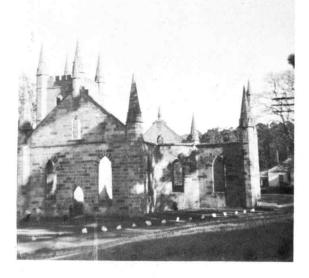
THE APPLE ISLAND

- Tasmanian Tour 1968 -

On the last day of second term thirty-four boys from first to fourth form accompanied by Mr. Menary and Mr. Westbrooke, left on the afternoon flier for Sydney on the first leg of our Tasmanian trip. At Central Station we boarded the Southern Aurora and after a night-long ride arrived in Melbourne, where we spent an hour in the city before being taken by coach to Essendon airport, where, after a delay, we boarded a Fokker Friendship to cross the Bass Strait to Launceston.

A coach was waiting at Launceston to take us along the north coast to Burnie, a town we found bustling with Friday night shoppers. It was raining, and some of us spent the evening in front of a log fire at the hotel.

Next morning we left Burnie and began a long but very interesting trip down the Midlands Highway to the Hotel Russell at Glenorchy, Hobart, where we spent the next three days. Our first full day tour was to the old settlement ruins at Port Arthur, over sixty miles from Hobart, and on the way we saw Tasman's Arch, the Blowhole and Devil's Kitchen, and had lunch at a hotel with fine sea views at Eaglehawk Neck.



Convict Designed and Built Church (Port Arthur)

That evening two of our boys went by police car into Hobart to have their photographs taken as evidence, because the night before they had been bashed by some local hoodlums, three of whom later received gaol sentences. The incident happened after we visited a bowling alley, and fortunately the two boys were not badly hurt.

Next day, Monday, we spent the morning shopping in the city centre, and some looked at Constitution Dock where the Sydney to Hobart yacht race always ends. The afternoon was given to a conducted tour of Cadbury's factory, and one of the escorted groups from our party was joined by two small boys who said they went round every day—to get the free samples!

On Mount Wellington on Tuesday we were faced with snow and blustery winds, and saw bush-fire devastation in every direction. Later we visited a small house called Tudor Court which holds a beautiful scale model of a Tudor village, built over the last ten years by John Palotta, a man crippled by polio since the age of ten.

Soon we were off back to Launceston, where we spent our last day in Tasmania. While there, however, we visited the Launceston Wild Life Sanctuary, Trevallyn Power Station, and Cataract Gorge. Then we returned to the hotel for lunch, and drove to the airport, where we once again boarded a Fokker Friendship for what turned out to be a rather rough ride to Melbourne, into seventy-knot headwinds. While in Melbourne we were lucky enough to have the time to visit the new Victorian Arts Centre, which is an extremely impressive building, with six miles of gallery corridors.

We then returned by overnight sleeper to Sydney, and we spent the day with a ferry visit to Manly Marineland, and later the Australian Muleum, where we saw a film on marine life of the Barrier Reef.

From there we boarded the flier and reached Newcastle all of the opinion, I'm sure, that the trip was much too short.

I. McPHEE 2A

INTER-SCHOOL CHRISTIAN FELLOWSHIP REPORT

During the year 1968 we have had some special guest speakers.

Doctor Gray from the B.H.P. research laboratories at Shortland, was excellent on evolution. He has been since moved to Melbourne for further work.

Mr. R. Gibbins is a lecturer of economics at the Newcastle University. Doctor Babbage is a doctor at Royal Newcastle Hospital.

We entered a quiz team in the Scripture Union Quiz but were defeated, with Raymond Terrace High School finally winning.

The aim of our group is to tell the boys of the school what Christianity means to us. A welcome is always extended to come along to our meetings. We are pleased that during the past twelve months our attendance has averaged about fourteen and hope this will continue to grow.

We are very grateful for the work of our Counsellor for 1968, Mr. Wilks and for his interest and all he has done.

Our sincere thanks go also to Mr. Richardson for his support and to Mr. Mudford and his science staff for the use of Room 22 and various equipment at different times.

JOHN BAILEY, I.S.C.F. Leader

THE SNOWY

Sometimes it's raining and sometimes it's hail, Sometimes it's blowing a blizzardly gale-Sometimes it's snowing and sometimes it's flood

And sometimes you're up to your eyeballs in mud.

Chorus:

Roll, roll, roll on your way, Snowy River, roll on your way-Roll on your way until judgment day, Snowy River, roll

Leaving the King Street terminal at 6.00 a.m. the Coach Captain, Ray Ford, introduced himself. At 7.30 a.m. we picked up the pupils from Wyong High School and we were introduced to them. There were eight girls, three boys, and Miss Rista from Wyong, and eighteen from Newcastle,

plus Mr. Menary.

When we were near Canberra we saw Lake George and it was explained how the rise and fall of it is somehow associated with another lake. We reached Canberra at 3.45 p.m. and visited the embassies and had a conducted tour of the Parliament buildings. At 5.20 p.m. we left Canberra and arrived in Queanbeyan 10 minutes later. When we were checked in and given rooms, we dressed for dinner. At 6.10 p.m. we made our way to the dining room. The meal was very nice and enjoyed by most, and after dinner we went on an evening tour of Canberra.

Early next morning we had breakfast and headed for Cooma. We arrived there before nine o'clock, bought some slides and viewed two movie films so we would know something about the scheme in general. When the films were over we met the guide who would accompany us around the scheme. At 10.00 a.m. we left Cooma and proceeded to Thredbo along the Monaro and Snowy Mountains Highway, and we were to have lunch at the Thredbo Alpine Hotel. We went toboganning using pumped-up inner tyre tubes, and after lunch we went four miles out of Thredbo for more toboganing. We spent about an hour here and then continued to the summit of the Crackenback Ranges, which is better known as Dead Horse Gap because a hundred years ago horses were kept there and a cold snap happened at the beginning of summer and 48 died. We next went along a dirt and gravel road. From some points along it you could see Mt. Townsend, the second highest mountain in Australia after Kosciusko.

From Scammell's Spur lookout we photographed Mt. Townsend and surrounding districts. From here we went to Murray 1 Power Station where we were told the cost and other aspects of the building, and we saw how the turbines and generators worked. Then we made the long, slow, journey down 4,000 feet to Khancoban where we were to stay the second night. In about an hour and a half we were arriving at Khancoban and the S.M.A. Hostel, and a few of us took a walk around the town and then went back to the hostel for dinner. After dinner we went outside and some of us played in the grass until about 8.00 p.m. and then went to bed.

Next morning we headed for Cabramurra for

the third night.

On the way we had to cross the border into Victoria to dodge roads blocked by snow, and at the border we had to discard all fruit to prevent the fruit fly from spreading. When in Victoria the county was much greener than N.S.W. We reached Cabramurra at 3.30 p.m. and played in the snow until we were given our rooms and then got dressed for dinner. After dinner we made a snowman outside our rooms, and when it was finished we threw snowballs at it.

At 7.00 p.m. some of us went to a film show in the local hall to see a horror movie. After this the younger boys went to bed.

Early next morning some of us took a long walk through the snow to a shack on a distant

After breakfast the driver tried to start the engine but without luck. John Owens, our guide, borrowed a Snowy Authority car with slave-battery equipment and the coach engine started.

By the time the engine was warmed up everybody was aboard. It was three miles to the highway, but when we reached it everyone was ready for the inspection of Tumut 2 Power Station. On the trip to Tumut 2 we went along a steep winding road down Tumut Gorge. Four years ago a red truck went over the edge and its remains can still be seen. When we were 1,000 feet from the bottom we got out of the coach and observed tunnels and power lines leading into and away from the station. Next we were told how the water is used and where it then goes. In a few minutes we were at the gates and tunnel which leads down to the power station. Tumut 2 is where the "Hunter" cast made their film. John Owens went to the control panel and rang the personnel officer. He then pressed a button and the gates rose. On the way down the threequarter mile tunnel we saw how much skill was needed for tunnelling. At the bottom we were shown around the lower levels and then climbed some stairs to get to the main control panel. From there we could see the A.S.E.A. turbines which were imported from Sweden. The guide told us the turbines are spinning at 500 r.p.m. When in full capacity they each are capable of producing 110.000 KW.

When the inspection was complete we made our way to Cooma where we left the guide, and later visited the War Memorial in Canberra. On the way to Bowral for dinner we passed through Berrima and saw the oldest licensed inn in Australia

After dinner we all told jokes and sang songs. We arrived at the terminal at 11.25 p.m. and our parents met us. Everybody enjoyed the tour. BRIAN STONES I SM

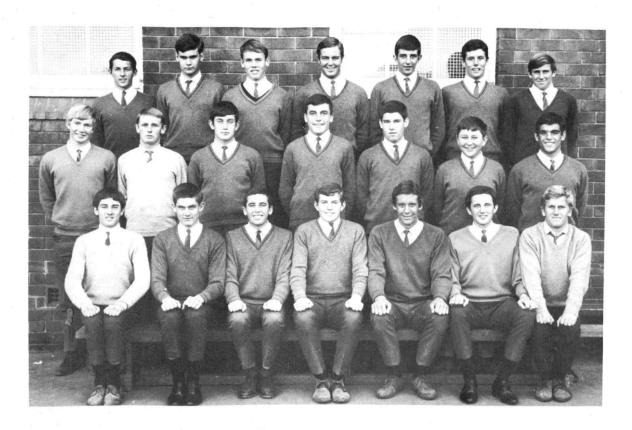
BRASS BAND REPORT

The brass band was re-formed late in first term this year, due mainly to the interest of Mr. Richardson and Mrs. Hindmarsh. We were most fortunate to gain one of N.S.W.'s best and most accomplished bandmasters, Mr. Sim, to instruct us in playing a brass. After a short unsettled period at the beginning of second term the band has settled down to a routine of solid practice.

It is hoped that when all the members of the band reach a reasonable standard of proficiency those who can already play a brass instrument will join the Thursday afternoon practice.

The brass band has not received much publicity because, at the moment, its activity is confined to practice. It is hoped, however, under the expert guidance of Mr. Sim, to compete in school brass band championships in the future.

ROGER STANCLIFFE



INTERACT

Back Row: P. Hawkins, R. Sanderson, P. Perdy, G. Jones, J. Jenkins, J. Bower, R. Dunstan, Second Row: G. Hurrel, B. McCarthy, A. Rooney, F. Henskens, P. Swiney, L. Pinczewski, J. Garis.

Front Row: P. Brockbank, D. Bowden, D. Williams, R. Wilkinson, S. Bland, R. Campbell, C. Wright.

INTERACT CLUB

On the 26th April, 1968, the first meeting of the N.B.H.S. Interact Club was held. The preliminary groundwork for the club was laid by Mr. McLeod and Mr. Raines of the Mayfield Rotary Club. Each Interact Club throughout the world is under the sponsorship of a Rotary Club. As stated in the constitution, the purpose of Interact is "to provide opportunity for young people to work together in a world fellowship dedicated to service and international understanding."

At the first meeting the following officers were elected:-

President: Robert Wilkinson. Vice-President: David Williams. Secretary: Stephen Bland. Treasurer: David Bowden.

Three Directors: Stewart McLeod, Cliff Wright, Robert Campbell.

Three committees were formed to carry out the activities of the club, these being the International Committee, the Community Committee and the School Committee.

A Dance Committee was also formed and undertook our first major project. The dance, held on June 28th, was a financial success, netting approximately \$270. This money has been deposited in the bank and will be used to finance future activities.

Boys using rooms 1 and 20 in recent weeks will have noticed a considerable change in the appearance of the desks. The suggestion to clean desks in the school was put forward by the School Committee and the club spent one Sunday morning cleaning them.

Other projects being considered include the marking of the new basketball courts; some means of voicing our protest at the widening of Turton Road, and the painting of guidelines on the asphalt for the delivery trucks that visit the canteen.

New members are welcome and any boy interested should contact one of the executive officers.

Page donated by J. J. Truscott

LIBRARY CLUB REPORT

The nine members of the club who are on the workroom staff, Ian Thurlow, Stephen Thornton, Noel Smith, Owen Morgan, Enzo Mandich, Paul Gibson, Chris. Dodds, Stewart Bruderlin and Paul Bootes, have managed to process a great number of books, especially in the Senior Library.

The introduction of a minor repairs department has meant that a lot of books with small defects have made their way back into the shelves — Biggles fans should be able to notice a great increase in the numbers of these books, among others.

Clifford Chambers on magazines, and Graeme Jones. Michael Bint, Jon Dickson, Alan Hemmingway, David Turnbull and Ian Watson on borrowing have kept the other end of the production line running so that books may be borrowed in the second half.

Our thanks, of course, go to Mr. Rigby, without whom the Library could not function.

DAVID COCKING



Photo by courtesy of Chisholme Studios

LIBRARY CLUB

Standing: N. Smith, A. Hemmingway, O. Morgan, C. Dodds, E. Mandich, P. Bootes, I. Thurlow, P. Gibson, D. Turnbull.

Seated: Mr. Rigby, G. Jones, J. Dickson, S. Thornton, S. Bruderlin, C. Chambers, J. Watson.

Page donated by N. R. Valentine



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OTIS

Standing: Mr. Quinn.
Seated: W. Ball, J. Kelly, J. Wurth, R. Pryde, M. Smith. B. Hunter, D. Van Homrigh, P. Burke.



Left to Right: L. Pinczewski, G. Cleaver, F. Flanagan. Absent: C. Dibley, S. Neader, R. Wilkinson.

"A" GRADE INTER-SCHOOL CHESS COMP.

Strong play and long games (1-2 hours) were characteristic of nearly all games played. Schools represented were:—Gateshead and Whitebridge (equal 1st), N.B.H.S. and Cardiff (equal 3rd), Tech. High, Broadmeadow, Jesmond and Marist Brothers, eight in all.

Our team of C. Dibley (Capt.). S. Neader (Vice-Capt.), G. Cleaver, L. Pincezwski, F. Flanagan, and R. Wilkinson (reserve) played extremely well and lost only about 10 games out of the 35 they played, being beaten by Whitebridge 3-2 and Gateshead 3-2.

C. DIBLEY

THE MODERN LANGUAGES MUSIC CLUB

An attempt is being made this year to allow language students who have an interest in music

Photo by courtesy of Chisholme Studios

and songs to both hear and sing songs in French and German to a greater extent than is possible in the classroom. A club has been started at which records are played each Thursday at lunchtime, while on Fridays an active folk group is busy preparing songs in the foreign languages.

The songs presented on record have been most varied, ranging from students' songs, folk songs, tunes from European cabarets and night-clubs, themes from modern films, and even an occasional "art" song, even poetry!

The singers hope soon to have a repertoire which they will present for public enjoyment; any student who likes singing is welcome to join—guitar playing singers are especially welcome!

Both groups meet in the Language Laboratory, Room 25.

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Photo by courtesy of Chisholme Studios

CHOIR

Back Row (left to right): J. Peffer, T. Taylor, P. Burgess, W. Keats, C. Fayle, I. Watchorn, R. Shaw, P. Shearman. Second Back Row: P. Hicks, R. Melville-Jones, M. Carr, P. Pullar, S. Jenkins, D. Adams, S. Stewart, G. Donnan, D. Beverley, N. Gill, P. Neilson.

Third Back Row: G. Blundell, G. Jauncy, G. Sweeney, E. Jones, G. Bond, P. Lewis, N. Hall, P. Seddon, C. King, G. Skene, D. Grosse,

Second Row: G. Turton, R. Smith, P. Stubbs, L. Malone, J. Klopcic, K. Staples, S. Trotter, S. Trelfo, D. Teteran, W. Carson, W. Baguley, G. Gordon.

First Row: G. Shoemark, D. Kilroy, G. Robertson, C. Williams, R. Lojowski, D. Honey, M. Connors, W. Sleehan, D. Mulligan.

CHOIR REPORT

Once again Mrs. Hindmarsh has persevered with the choir and has, through much hard work, trained the boys for the various functions at which the choir has been asked to perform, though, as usual, the lack of support from the senior students was evident.

At Speech Day we presented a medley of Scottish songs: "Loch Lomond", "Ye Banks and Braes" and "The Piper of Dundee" as well as "Some Enchanted Evening" and "You'll Never Walk Alone" by Rodgers and Hammerstein.

This year we are again preparing for the City of Sydney Eisteddfod, hoping that in September we will be able to represent the school again. The set piece is the "Wraggle Taggle Gipsies, O" (an English folk song). and our own choice is "Sing a Song of Sixpence", a nonsense piece by J. Michael Diack.

This year the choir has been asked to sing at the opening of the Festival of Christmas Trees in Newcastle, and it certainly is an honour for the school

After the examinations are over and in the last week of the school year, the choir may be visiting various aged people's homes in the Newcastle area and presenting a small programme of the songs we have learnt during the year as well as some Christmas carols, which the old folk enjoy every year.

DAVID COLE, 5AH,

CLARINET GROUP REPORT

The clarinet group has not, as yet, had much opportunity to display its talents, the only performance being at Speech Day, where the group accompanied the school in the singing of the "National Anthem" and the School Song.

Each Thursday at lunchtime the members meet for practice. This year emphasis has been placed on the training of a clarinet group instead of a larger orchestra owing to the lack of more interested musicians. There is a constant need for more musical talent, which is not lacking in our school, to strengthen the group.

Mrs. Hindmarsh has arranged for instrumentalists to receive tuition at the Newcastle Conservatorium, and with this opportunity we hope to produce a group which will prove rewarding for her hard work and guidance.

We hope again this year the clarinet group and choir will give recitals at some Newcastle hospitals and aged people's homes. These visits are enjoyed as much by the boys as by the audience.

S. STEWART, 2D.



Photo by courtesy of Chisholme Studios

CLARINET GROUP

Left to Right: J. Bryan, D. Beverley, J. Clulow, S. Stewart, A. Grahame. P. Woodward, P. Seddon, G. Pomeroy.

Page donated by Whitcombe and Tombs Pty. Ltd.



Photo by courtesy of Chisholme Studios

DEBATING

W. Keats, D. Marley, M. Smith, J. Bennett, M. Pavlovic, Mr. Menary. Standing: Mr. Menary.

DEBATING REPORT

1968 was a fairly successful year for the Debating Club. "Forums" were held on certain subjects this year, everybody being invited to attend and present his viewpoint. Lively discussions were provoked by such subjects as "Vietnam", "Censorship", "The Americanization of Australia", etc.

Junior and senior debates were also held during lunch hours. Some subjects included "Fluoridation", "the question of whether a teacher works harder than his pupils or vice versa", "the question of whether Communism should be banned in Australia or not", "commercialism in today's society". etc. These topics are only a few among the many interesting questions that were proposed and have yet to be discussed. On the whole, these school debates were valuable in that they encouraged talented speakers (especially among

the junior ranks) to express themselves.

Newcastle Boys' High has already acquitted itself well in the current Inter-School Debating Competition. Students that have been a part of the Boys' High debating team are Bill Keats, Mark Smith, Milorad Pavlovic, David Marley and Jim Bennett. We have managed to defeat all contending schools in our area at least once. These schools are Jesmond High, Tech. High and Raymond Terrace.

Unfortunately, a narrow victory for Raymond Terrace over our team resulted when a return match was held. This means that it is up to next year's debating team to secure the cup for our school.

The Debating Club wishes to thank Mr. Menary who acted as adjudicator in most school debates and supervised the debating team in the inter-school contests.

Page donated by E. H. Whitford

FILM CLUB REPORT

Another harrowing year has passed and the Film Club continues to struggle through its infancy.

Although we showed less films than we did last year, we acclaim 1968 as a highly successful year as the Novocastrian has finally admitted our existence and printed our pictures (you may see the names and pictures of the chief culprits on another page).

We showed two films, "The Power and the Glory" and "The Bedford Incident." Although we have been hampered by the fact that we have had to pay for films we couldn't show, we still have some capital to give to next year's committee.

On a more optimistic note, we might say that the Film Club Committee has discovered that theatre parties can be very popular. Indeed, we hope the running of theatre parties will become a standard procedure in following years. This year, theatre parties were run to see "The Pawnbroker", "Privilege" and "The Taming of the Shrew."

The main events of the year included:

(1) 16 Millimetre Australia burned down. (I have it on authority that Mr. Robson, despite his hatred of American films, was not responsible for this).

(2) A Tech. High Film Club was formed. We are doing our best to sabotage them.

(3) Our Film Club was renamed the "Royal Newcastle Boys' High Film Club" to differentiate it from inferior copies. (The chairman's request to be titled "king" was refused).

The Film Club feels that in all fairness the following changes should be made:

(1) A larger screen should be fitted.

(2) A longer speaker lead with the addition of another speaker would be welcome.

(3) The movement of Boys' High School nearer to the city centre so that people can reach us easily on film nights would also be welcome.

Thanks must be given to Mr. Menary, who aided our committee throughout the year.



Photo by courtesy of Chisholme Studios

Seated: D. Van Homrigh, M. Chiplin, M. Pavlovic, D. Malrey, J. Clarke.

Page donated by Mr. Paul Wilson

AWARDS AND PRIZES, 1967

5th FORM PRIZE LIST Lord Mayor's Prize: Dux Form V: Michael Daffey. Commonwealth Steel Prize:

2nd: Allan Moffatt. Commonwealth Saving Bank Prizes.

3rd: Peter Nickolas. 4th: Ian Simpson.

B.H.P. Prize: Mathematics: Michael Daffey. Alliance Francaise Prize: French: Philip Corbett. German Consulate Prize: German: Philip Corbett. C.S.R. Chemicals Pty. Ltd. Prize: Science: Michael Daffey.

English: John Davis. History: John Davis. Anc. History: Mark Pepper. Latin: Julian Larkin. Geography: Gregory Smith. Economics: Allan Moffatt. Ind. Arts: Geoff. Anson.

4th FORM PRIZE LIST

Hunter The Stationers Prize for Dux: David Cocking, Ross Dunstan - aeq.

3rd: Philip Paterson. 4th: Colin Taylor.

John Lysaght Prize: Mathematics: Ross Dunstan, Michael Hannaford—aeq. C.S.R. Chemicals Pty. Ltd. Prize: Commerce:

Bruce Burke.

Alliance Française Prize for French: Philip Pater-

German Consulate Prize for German: Russell Cheek.

English: David Cocking. History: Bruce Miller. Latin: Michael Hannaford. Geography: Trevor Sorenson. Social Studies: David Cocking.

Technical Drawing: Grahame Hurrell. 3rd FORM PRIZE LIST

Temple Bookshop Prize for Dux: David Williams. Whitcombe & Tombs Prize for 2nd: Stewart McLeod.

Herrald J. C. Cope & Co. Prize for 3rd: Graeme Williams.

Herrald J. C. Cope & Co. Prize for 4th: Grahame Wright.

German Consulate Prize for German: Grahame

Alliance Française Prize for French: Grahame Wright.

John Lysaght Prize for Mathematics: David Williams.

C.S.R. Chemicals Pty. Ltd. Prize for Science: David Williams. English: Stewart McLeod. History: Stewart McLeod. Latin: Graeme Williams.

Geography: David Williams. Commerce: Gregory Toll.

Technical Drawing: Gregory Duggan. Certificates:

Art: David Collins, Chris Graham. Craft: S. Bell.

Phys. Ed.: A. Gaynor.

2nd FORM PRIZE LIST

B.H.P. Co. Prize for Dux: Roger Stancliffe. Whitcombe & Tombs Prize for 2nd: Max Lenzer. 3rd: Anthony Hoysted.

4th: Peter Stevens.

Alliance Francaise Prize for French: Max Lenzer. German Consulate Prize for German: Max Lenzer. C.S.R. Chemicals Pty. Ltd. Prize for Science: Roger Stancliffe.

English: Anthony Hoysted. Mathematics: Derek Davelaar. History: Roger Stancliffe. Latin: Allan Hemingway.

Geography: Peter Stevens. Commerce: Grahame Sweeney. Technical Drawing: Peter Stevens. Certificates:

Art: Jim Bennett.

Craft: Stewart Bruderlin, S. Ford. Music: Roger Tomlinson.

Phys. Ed.: Peter Capararo.

1st FORM PRIZE LIST Hunter Valley Dairy Co. Prize for Dux: Timothy Miles, Ian Watson - aeq.

3rd: Michael Bint. 4th: Timothy Lawrie.

C.S.R. Chemicals Pty. Ltd. Prize for Science: Ian

English: M. Bint and I. Watson - aeq.

Mathematics: I. Watson. Languages: T. Miles.

Social Studies: Graham Bond.

Certificates:

Art: Eric Kiem, Mark Maxwell, Keith Rigby. Craft: Grahame Wood.

Music: Peter Grivas. Stephen Stewart.

Phys. Ed.: Wayne Brown.

OTHER ACADEMIC PRIZES

James Meikle Memorial Prize: Peter Herrald. Elizabeth Meikle Memorial Prize: Margaret Pitcher.

Kenneth Sanderson Memorial Prize: David Wells. Finlay Donald McLeod Memorial Prize: Max Simpson.

Captain John Cleary Memorial Prize: Higher School Certificate English: David Wells. W. V. Cochrane Memorial Prize: Higher School

Certificate Science: Laimonis Kavalieris. Murree Allen Memorial Prize: Higher School Cer-

tificate Mathematics: Peter Herrald. Jane Wane's Memorial Prize-Junior Public Speaking: Allan Kennedy.

Ross Mearns' Award: Max Simpson. Basil Helmore Award: Jeffrey Hogg.

Alliance Francaise Prize for French: Keith Sivyer. German Consulate Prize for German: Keith Sivyer

Newcastle Business Men's Club Prize for Economics: Phillip Henshaw.

Mayfield Lions Club Prize for Geography: Jeffrey Stewart.

Special Proficiency Prize—Higher School Certificate: Thomas Bennetts, Peter Herrald, David Whitford.

1st in State Science: Laimonis Kavalieris. 3rd in State Mathematics: Peter Herrald.

Proficiency Certificates for Higher School Certificate: Allan Darroch, D. R. Flynn, L. Kavalieris, D. Wells, R. Graham, K. Hughes, B. Kearns, P. Harman.

Other Places:

3. David Whitford. 5. Keith Sivyer. Thomas Bennetts. 6. Allan Darroch.

Latin: Kerry Hughes. History: David Wells,

Ancient History: Brian Wilks.

Industrial Arts: Gavin Andrews, Boda Checinski - aeq.

Page donated by Hunter Valley Co-operative Dairy Co. Ltd.

HIGH SCHOOL COMPETITION, 1967

Cricket: 2nd Grade: Premiership Pennant.

3rd Grade: Premiership Pennant. 4th Grade: Premiership Pennant.

5th Grade: Premiership Pennant. Rugby League:

1st Grade: Zone B and "Evans Shield" Winners. Runner-up University Shield.

2nd Grade: Premiership Pennant. 4th Grade: Premiership Pennant. Soccer:

1st Grade: Premiership Pennant.

4th Grade: Co-premiers.

5th Grade: Premiership Pennant.

Australian Rules:

1st Grade: Premiership Pennant. Tennis:

2nd Grade: Premiership Pennant. 3rd Grade: Premiership Pennant.

Basketball:

Winter Competition-3rd Grade: Premiership Pennant.

Summer Competition—
1st Grade: Premiership Pennant.

4th Grade: Premiership Pennant.

The "Gill" Cricket Trophy: Warren Hardy. The "Ashton" Trophy for Rugby League: John Davis.

The "W. Lamb" Trophy for Senior Championship Mile: Stephen Reeves. Annual Trophy for Senior High Jump: Norman Cornish.

SWIMMING CARNIVAL

Champions, 1968-

Senior Champion: Gary Jones.

16 years: Cleve Mitchell.

15 years: Geoffrey Mitchell. 14 years: Bruce Taggart.

13 years: Gregory Blundell.

12 years: Richard Maehl.

ATHLETICS CARNIVAL

Champions, 1968-

Senior Champion: Clive Gregory.

16 years: Peter Hawkins. 15 years: Mark Robertson.

14 years: Stan Wawrzyniak.

13 years: Peter Grivas. 12 years: Lance Muir.

OTHER SCHOOL AWARDS

NBN Channel 3 Prize for Music and The Arts: Philip Harman-Chris Graham.

Sam Jones Debating Club Prize: Senior: Bruce Kerridge.

Public Speaking: Senior: Roger Graham. School Speaking: Senior: Roger Graham. School Magazine:

1. Article—D. Wells.

Jnr. Poetry—Rodger Stancliffe.
 Snr. Poetry—Ian Goodenough.
 Jnr. Prose—G. Wilcher.

5. Best Art-G. Andrews.

6. Best Sketch-G. Andrews. School Service:

1. A.T.C.—Kevin Tranter.

2. Cadets—Greg Melick.

3. School Magazine-Ross Jones, Robert Sar-

4. Otis-Kenneth Fenwick.

COMMONWEALTH SCHOLARSHIPS

WINNERS, 1967 Bennetts, T. A., Bensley, P. R., Bewley, D. W., Charlesworth, A. E., Checinski, B. J., Clark, A. M., Cornish, N. H., Dalby, T. J., Darroch, A. J., Flynn, D. R., Graham, R. W., Harman, P. G., Herrald, P. C., Hughes, K. R., Johns, G., Johnstone, R. A., Kavalieris, L., Kearns, B. R., Mc-Cormack, P. K., Morley. G. R., Morris, D. G., Morrow, G. J., Purcell, W. E., Simmons, G. R., Simpson, M. B., Sivyer, K. G., Staniford. M. J., Stewart, J. A., Troy, B. S., Wells, D. A., Whitford, D. J., Wilks, B. K., Wilson, G. A.

WILLIAM HARRIS MEMORIAL SCHOLARSHIP, 1968

Gary Hogbin.

MAYFIELD ROTARY CLUB **SCHOLARSHIPS**

1967/68: M. Pavlovic, L. F. Sandy, P. M. Sandy. 1968: J. Layman, P. Brockbank.

CAREERS ENTERED BY 1967 HIGHER SCHOOL CERTIFICATE STUDENTS

University: (Degree) Arts 14, Science/Metallurgy 27, Engineering 8, Medicine 5, Pharmacy 4, Law 5, Commerce/Accountancy 17, Teachers' College 14; Tech. College: Law/Accountancy 4, Engineering Cert. 2, Bank 12, Apprenticeships 4. Others: 26.

SPORT

HOUSE COMPETITIONS, 1967

Aggregate Point Score: "Fifth Year Shield": Shortland House and Smith House equal first. Basketball: "Rundle Trophy": Hunter House. Soccer: "McGarry Cup". Hunter House and Smith co-premiers.

Rugby League: George Forden Shield: Shortland House.

Tennis (Summer Competition): "The Cooksey Trophy": Shortland House.

Tennis (Winter Competition): "The Caldwell Shield": Hunter House. Cricket: "F. S. Scorer Shield": Shortland House.

HOUSE COMPETITION, 1968 Swimming: "C. Mocquard Shield": Shortland

House. Athletics: "Arthur Shield": Smith House.

BLUES, 1967 Athletics: John Hawkins, Bar to 1966 Blue in Athletics; Scott Goodbar-Bar to 1966 Blue in Athletics; Stephen Reeves, Stephen Frost.

Swimming: Scott Derwin-Second Bar to his 1965 Blue in Swimming. Cricket: Gregory Gilmour, Warren Hardy, Peter

Briggs, Gary Vero, Max Simpson. Basketball: Victor Topic—Bar to 1966 Blue in

Basketball; William Donnelly. Rugby League: Gary Vero-Bar to 1966 Blue in Rugby League; David Parke—Bar to 1966 Blue in Rugby League; John Davis, Geoffrey Yarrow, Mick Davis.

Soccer: Edward Howell—Bar to 1966 Blue in Soccer: Ronald O'Hearn. Australian Rules: Eric Craney.

LIONS CITIZENSHIP AWARD—YOUTH OF THE YEAR

District Winner 1967: R. Graham. Donated

set of Encyclopadia Brittanica to School. Regional winner 1968: K. Fenwick.

WINNER OF B.H.P. HIGH SCHOOL QUIZ R. Cheek.

THE ABORIGINE PROBLEM

THERE SEEMS TO be no end to the problems of racial prejudice in the world today. As long as there are people with black skin and people with white skin, there will be someone ready to criticize another on the basis of this "accident of nature". Australia, however, has experienced nothing like the United States' racial problems because her native aboriginal population is so small. Many European Australians might not see an aborigine from one year to the next. The figures speak for themselves: at present there are 80,000 aborigines, of which only 50,000 are full-blooded, compared with 300,000 full-bloods when Captain Phillip established the first European settlement in Australia in 1788. These "foreigners" must take a lot of the blame for this drastic reduction, a point they all too often choose to forget. Only 2,000 aborigines are living in a fully tribalized state, completely out of touch with European influences. It is true also that once an aborigine comes into contact with white society, he usually ceases to have much interest in his own (or is forced to do so), and in order to reap the benefits of our "prosperous" way of life, he becomes a convert to the commercial religion.

What problems does he face in his new existence? The most obvious and important one is prejudice. In Kempsey recently, the residents of a particular street complained about an aboriginal family moving into the neighbourhood. It would mean, they said, a drop in land values. Australians everywhere were scandalized that such blatant racial prejudice should exist in a country so reportedly free from it. What they didn't realize was that the residents had a legitimate reason for their outcry, while it was the fault of every citizen that land value should be decreased, simply because some "original Australians" wished to live side by side with the new inhabitants. Although most people profess freedom from such prejudices, there are very few Europeans who would like, or even tolerate, having aborigines living next door to them. It is this very real difference between professed goodwill and the actual inbred hatred of inter-mixing that is the aborigine's main problem.

When the Australian voting public was recently asked to vote on an amendment giving the aborigines more constitutional rights, the result was an overwhelming victory for the aborigines. But how can these people do anything practical about improving their position in a white society? The only real solution to this problem is a gradual merging of the two peoples through intermarriage. But in this case it would be the aborigines that would suffer the danger of extinction, because both the skin and the social habits of the resultant child would be increasingly European. This would achieve the main aim of integration but would further decrease the number of aborigines. In any case, most city-dwelling aborigines are forced to live in tin shacks in isolated communities, under a "birds of a feather" system, so that inter-racial relations are almost impossible.

Until enough aborigines are sufficiently educated to take their place in a commercial society, there will be little chance of job opportunities for them. Even if we gave better educational opportunities to the aborigines, it is unlikely that an employer, in choosing between a white man and a black man, would choose the aborigine. This is the difficult problem that must be faced: job discrimination exists in any society where white lives with black and until human nature is radically changed this too will remain. But if the aborigine finds it hard to raise his standard of living in the European-populated cities, there are other alternatives.

For tribes that are still intact, huge reserves have been set aside where the old folk can live out their lives in peace. But there is little likelihood that the new generations will want to continue the old existence. The probable result of this pure-blooded life will be much the same as the American Indians. They too were put on reserves and they virtually died out as a race. A happy medium, however, is struck in the example of the aboriginal stockmen and outback workers. Here a man is judged by his application to the job and as the aborigine is an excellent rider and conscientious worker, he is accordingly invaluable. We may find the ultimate solution to our problem here, as well. Instead of making them unhappy in prejudiced white settlements and numbering their days in reserves, some people say the aborigines would be ideal citizens for opening up the empty land of the north, because of their physical immunity to heat and hard conditions. Although this suggestion may not be practical, it is worth investigating.

Finally we must realize that the aborigines are every bit as good as the Europeans, and in some cases a good deal better. There were many fine soldiers in the last war who came from the ranks of the natives; Albert Namatjira is an excellent example of their artistic flair, and they have produced fine singers, entertainers and athletes.

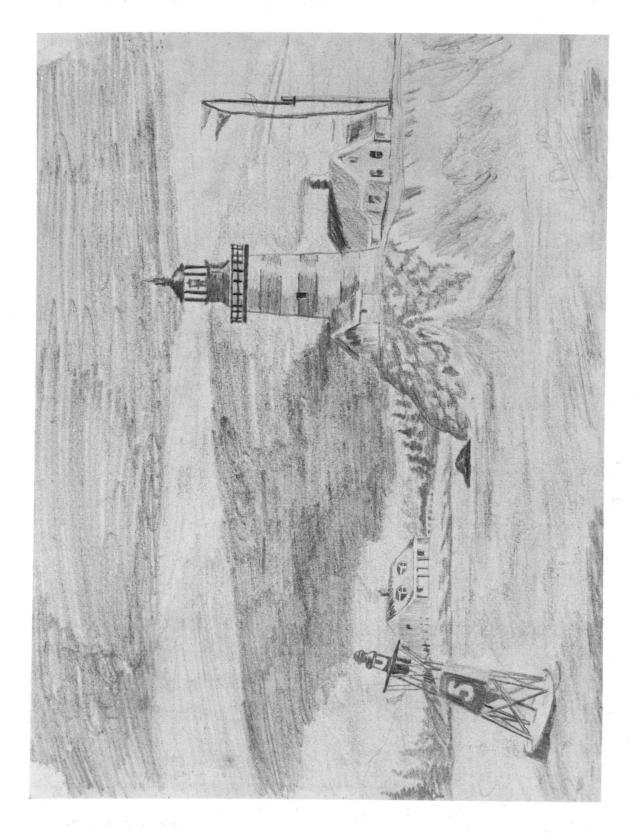
Australia is showing great concern at present about the fate of her native fauna, especially the kangaroo. But what of her native human beings? Well, after all, how can a race of people die out?

PHILIP PATERSON, 5th Form

PRIZE LIST FOR LITERATURE AND ART

- 1. Senior Poetry: R. Staines 5A, "Life."
- 2. Junior Poetry: C. Fayle, 2C, "Despair."
- 3. Junior Prose: P. Hood, 4A, "The Traveller."
- Best Article: P. Paterson, 5A, "The Aboriginal Problem."
- 5. Art: G. Davies.
- 6. Best Sketch: D. Collins.

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THE TRAVELLER

The traveller's car roared across the spinifex-studded desert. Behind it plumed a widening, billowing trail of dust. The taveller sat smiling in his sweaty cabin, enjoying the freedom, the speed of his journey. This was his big adventure, this was what had sustained him at his job for fifteen years. The thought of this trip across the burnt West Australian plains had never left him since he'd first seen the outback as a ten-year-old boy and wondered at its immensity and loneliness.

He could hardly believe that he was here, that his dream had come true. The plain formed an unbroken rim, only a low plateau, hazy in the distance, marred the endless flatness. His car was the only moving thing in the world, he was alone in the world. He thought of his gun lying in the boot; of the camping gear he had borrowed. He thought of the army surplus clothes he was wearing—the khaki drill that served no other purpose than making him feel tough, a bushman. The rifle and clothes made him feel an adventurer: they set the atmosphere.

He could now forget his former life: it had been cut off from his present being. Now he could think that he'd always been like this—a man like those he had often seen and jealously disdained on cigarette commercials. He could pretend that he was the big, tanned, masculine bushman that didn't exist any more. He could forget his narrow, insular suburban life with its worries and baldness and bosses and restrictions and pretend he was an adventurer crossing untrodden soil. The rifle that would never be used, the cowboy hat that was too big for his head, the binoculars all enabled him to obliviate his former life and thoughts.

By the side of the road a figure blended with the rising waves of heat. The traveller didn't take hitchhikers-in Perth it was too risky and so the Holden swept past the dark man. Then the traveller changed his mind and he slowly braked. It was the law of the outback to help fellow-travellers and the big white adventurer had nothing to fear. Besides there was the rifle lying comfortably in the back. The car swung around in the sand and slowly rolled towards the hitchhiker. The windscreen was thickly coated with red earth and the man was two hundred yards away. The traveller drew up with the figure and looked out the window. The aborigine had shouldered his pack and was slowly continuing his march. But the traveller had no racial prejudices. This sin he attributed to those fat, middleaged city dwellers whose company he had recently left but to whom, to anyone but him, he still belonged. He was beginning to harbour the contempt felt for one's contemporaries which one feels when one can view their faults from a distance. He was no longer a city dweller and so he could afford the luxury of criticising his friends. He was a bushman, an adventurer.

He opened the door and the aborigine walked distrustfully to the car, his big horny feet padding softly in the dust. The traveller couldn't help but look at those feet. They were so big and hard and their hidden strength to him symbolized the treachery and viciousness of the black races. His hands felt clammy and he wiped the perspiration from his eyes. He looked up at the broad-nosed, thick-lipped face getting into the other side of the car. The door shut quietly and the aborigine looked almost apologetically at the traveller. He

started the car, turned and was soon slipping towards Derby.

8 B.B

He took sidelong glances at the aborigine who sat as close as possible to the door, bunched up as far as possible from the driver. Those big, rough feet were intertwined on the floor. Risking collision with a dead ghost gum the traveller took a quick lok at his passenger's eyes, dark and scowling. He had never liked aborigines and now he shuddered. He remembered stories of outback robbery and murder on lonely roads. Again he shuddered and he squinted to find the track in the face of the glaring sun. He was no longer the big white adventurer. He was a frightened, middleaged man with a stranger in a lonely desert. He now remembered his real life without contempt and the desert was no longer a curious and friendly aid in trying to get away from a dull life but overpowering and menacing like the quiet, truculent figure with him in the car.

He looked at the feet again and involuntarily jumped. A heavy wrench lay in front of the aboriginal. The traveller's eyes strained and his stomach cramped. The aborigine casually lifted the wrench and held it in front of him. The traveller's body slumped to the right, away from the tool. With one hand raised to shield his face and the other clamped onto the wheel, with his left leg lifted to kick out blindly at his assailant he swerved to the side of the road. The aborigine turned around, surprised, still weighing this strange wonderful tool in his hands. Seeing the traveller's face he was frightened and dropped the wrench while the traveller seeing that his fear was imaginary slowly sank into the seat. The knuckles of his right hand slowly darkened as his hand unclenched. He moaned softly still with one eye on the equally frightened aborigine. He noticed that he had driven the car off the edge of the road. He was trapped here with this evil native. His stunned mind suddenly functioned and he opened the door with shaking fingers. He knew how to save himself if only he could get the gun. He pulled the key from the ignition, but it shook to the floor. Mumbling something about getting a jack, he picked it up and on rubbery legs sidled around the car. He glanced at the back of the aborigine's head and prayed that it wouldn't turn around. He was nearly urinating with the tension and when he lifted the rifle he bumped his head on the car. Sweat from his forearms was oiling the rifle and making it glisten and hard to hold. With eyes narrowing on the passenger and legs like lead slowly moving forward, he drew level with his open door and suddenly jerked the rifle

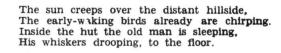
"Get out!" he cried hoarsely. "Get out!" he whispered—croaking.

Terror sprang to the aborigine's face and with frightened eyes he clambered out. He picked up his bag and backed slowly with short steps till behind a tree. Then he could no longer be seen.

The traveller kept the gun in one hand and got into the car. He turned the engine on and the wheels spun. He tried again and again they spun. He was terrified now. What if the aborigine came back? He might be armed. He darted quick glances into the desert but could see nothing. Slowly the car rolled from the edge of the road nd with one door still open he churned away though the dust.

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DESPAIR



A man and his dog lived inside this hovel, The dog and the old man, sad and poor. The dog waits for his master to wake, But alas, the old man will waken no more.

Why do the young people defy their duties? Is it their fault, or their parents' before? They mob their leaders as to worship, While yesterday's leaders our youth ignore.

C. FAYLE, 2C

LIFE

I'm drifting,
I can feel the tide.
Of life as it pulls me along.
What am I to do? I can't resist
The pressures of this modern age.
They are too strong for such as me.
For who am I amongst the mass
Of people in this world? One three thousand millionth
Of the people in the world?
"It's impossible," I shout,
And fling my arms about
In futile rage against the modern age.
For I am nothing and nothing is me,
Adrift in this boundless sea.

Peace.
It's gone.
Gone with the winds that blew
Eons before the coming of man.
Before the age of mighty beasts
That wandered 'cross the earth.
Before the rise of tiny life
That grew and grew and grew.
It went with the wind but the wind remains
And everything's changed but nothing been gained
Like that which we lost
Peace.

The days have changed since I first came, Today and yesterday, they're not the same, Nor will tomorrow be today, For life does change in every way, For as long as it can, and as long as it may.

R. STAINS, 5A



Photo by courtesy of Chisholme Studios

CADETS-ARMY

Back Row: L/Corp I. Shannon, S.C. R. Giles, P. Malcolm, P. Stevens, J. Colman, G. Lacey, N. Ferrier, Cpl. M. Smith, Cpl. R. McKim. Fifth Row: Corp. K. Cluff, M. Dennis, Corp. N. Watson. K. Porter, Corp. S. Wright, P. Graham, P. Clapham, Corp. D. Shearman, L/Corp. W. Pitt, W. Jeffery, J. Jenkins, J. Ross, L/Corp. J. Richards. Fourth Row: S. Baguley, M. Maxwell, G. Goeldner, C. Jensen, N. Trenamen, J. Bint, J. MacDonald, S. Alexander, G. Green, D. Robertson,

R. Wood, D. Pitcher, R. Scott.

Third Row: K. Pink, Sgt. C. Graham, C.U.O. C. Watkins, C.U.O. S. Pead. Cpt. T. Cunningham, Cpt. R. Gardiner, C.U.O. J. Ebbott,

W.O. II Z. Kobier, Sgt. W. Hardman, S/Sgt. M. Rowland.

Second Row: C. Turner, Corp. N. Jones, S. Wittwer, L. Stanbridge, W. Brown, G. Lawson, B. Richards, O. Abbot, A. Randell, C. King, J. Grierson.

Front Row: R. Buscombe, M. Stanwell, S. White, D. Aitchison, D. Campbell, P. Maschette, R. Smith, P. Edwards, R. Meehan, G. Layzell.

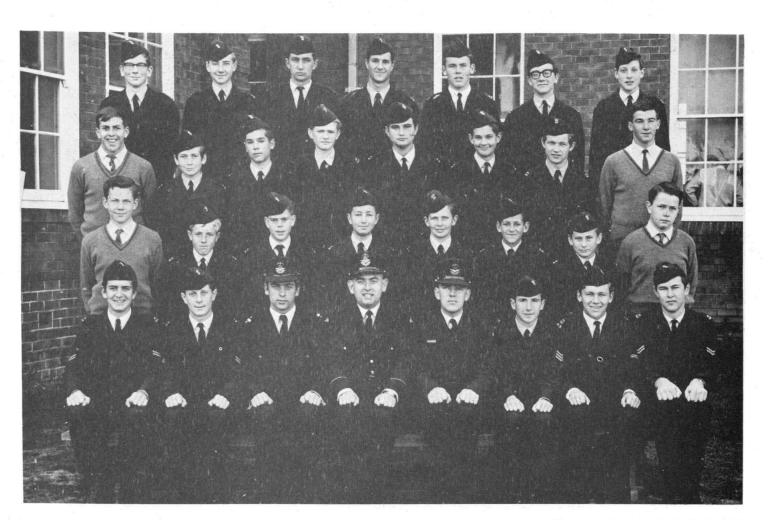


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CADETS -A.T.C.

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